

## Publications antérieures à 2020

Simon, M., Fromont, L. A., **Le Normand, M.-T.** & Leybaert, J. (2019). Spelling, reading abilities and speech perception in deaf children with a cochlear implant. *Scientific Studies of Reading*, 23(6), 494-508. IF:2.470. doi:10.1080/10888438.2019.1613407

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**Le Normand, M.-T.** (2019). Productive use of syntactic categories in typical young French children. *First Language*, 39(1), 45-60. IF:1.032. doi:10.1177/0142723718778920

**Le Normand, M.T.**, Blanc, R., Caldani, S., Bonnet-Brilhault, F. (2018). Disrupted behavior in grammatical morphology in French speakers with Autism Spectrum Disorders. *Clinical Linguistics and Phonetics*, <https://doi.org/10.1080/02699206.2018.1425917>

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**Le Normand, M.T.**, & Moreno-Torres, I. (2014). The role of linguistic and environmental factors on grammatical development in French children with cochlear implants. *Lingua*, 139, 26-38. doi:10.1016/j.lingua.2013.02.012

**Le Normand, M.T.**, Moreno-Torres, I., Parisse, C., & Dellatolas, G. (2013) How do children develop early grammar and build multiword utterances ? A corpus study of French children

aged 2 to 4, *Child Development*, 84(2), 647-661. <http://dx.doi.org/10.1111/j.1467-8624.2012.01873.x>

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